

2009-2010 NCLB Report Card - McCall Middle

McCall Middle (03440305)

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2009-10				Educator Data - 2009-10			
	School	District	State		School	District	State
Total Count	986	4,198	957,053	Total # of Teachers	62.0	284.3	69,908.9
Race/Ethnicity (%)				Percentage of Teachers Licensed in Teaching Assignment	100.0	99.2	97.1
African American or Black	0.9	1.1	8.2	Total Number of Classes in Core Academic Areas	295	1,337	280,489
Asian	10.5	11.3	5.3	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0	97.3
Hispanic or Latino	3.0	3.1	14.8	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.0	2.7
Multi-race, Non-Hispanic	3.2	3.0	2.2	Student/Teacher Ratio	15.9 to 1	14.8 to 1	13.7 to 1
Native American	0.2	0.1	0.3				
Native Hawaiian or Pacific Islander	0.0	0.1	0.1				
White	82.0	81.4	69.1				
Gender (%)							
Male	50.3	50.8	51.3				
Female	49.7	49.2	48.7				
Selected Populations (%)							
Limited English Proficiency	2.1	3.4	6.2				
Low-Income	6.0	4.9	32.9				
Special Education	18.4	16.1	17.0				
First Language Not English	10.9	11.8	15.6				

Grades Offered: 06, 07, 08

2009 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

2009 Massachusetts NAEP Results

Participation Rates for Students with Disabilities and for Limited English Proficient Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – Limited English Proficient	% of Students Excluded from Original Sample
Grade 4 Reading	3,900	14	6	5
Grade 4 Mathematics	3,700	14	6	5
Grade 8 Reading	3,600	15	1	5
Grade 8 Mathematics	3,600	14	2	6

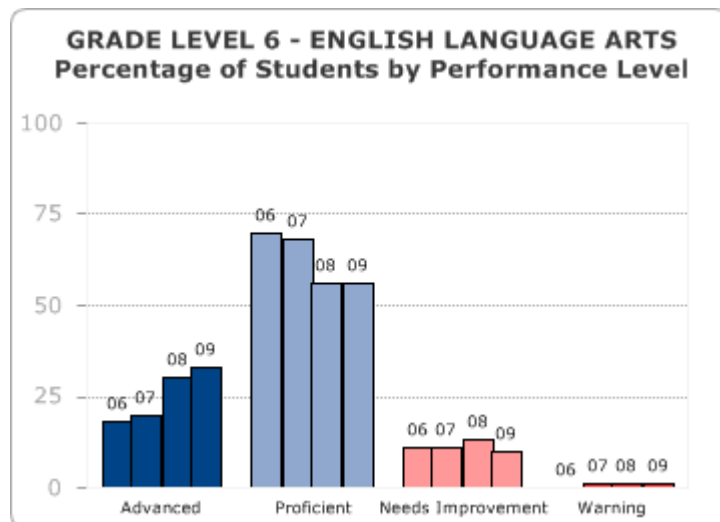
2009 MCAS Results by Subgroup by Grade then Subject

* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

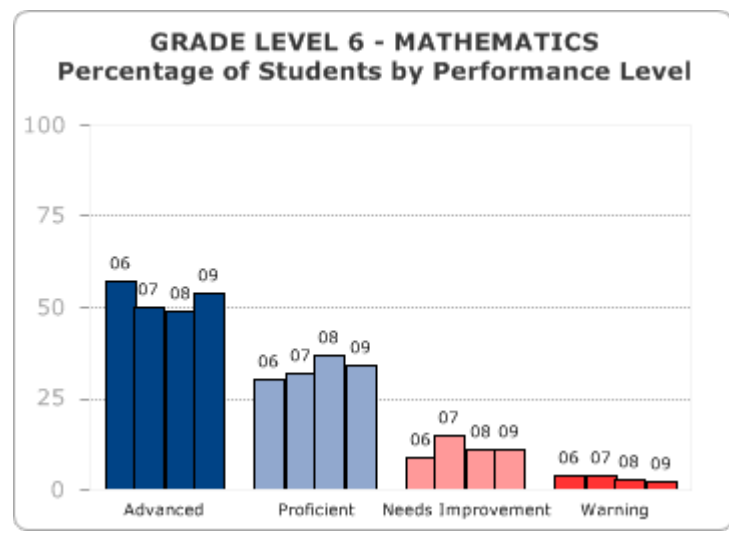
Data Last Updated on October 27, 2009

GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	62	100	8	53	35	3	86.7	24.5	60	64	100	8	52	36	5	86.3	24.5	60	13,383	99	2	24	41	33	64.9	41.0	11,603
LEP/FLEP	12	100	33	33	33	0	87.5	N/A	12	12	100	33	33	33	0	87.5	N/A	12	5,138	99	5	28	38	29	64.8	55.0	4,332
Low-Income	19	100	16	53	32	0	88.2	N/A	19	19	100	16	53	32	0	88.2	N/A	19	22,818	99	6	38	38	18	73.9	47.0	20,598
African American/Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,642	99	6	39	38	16	75.3	52.0	5,003
Asian	25	100	56	32	12	0	96.0	62.0	25	25	100	56	32	12	0	96.0	62.0	25	3,429	99	29	47	18	6	89.7	62.0	3,158
Hispanic/Latino	10	100	40	40	20	0	92.5	N/A	9	10	100	40	40	20	0	92.5	N/A	9	9,582	99	5	35	38	22	70.9	49.0	8,452
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	218	98	10	49	29	13	81.5	48.0	200
White	272	100	31	58	10	1	96.6	38.0	259	274	100	31	58	10	1	96.4	38.0	259	50,627	100	19	55	21	6	89.4	49.0	48,294
□																											
Other Subgroups																											
Male	157	100	25	63	10	1	96.0	31.5	150	159	100	25	62	11	2	95.8	31.5	150	36,531	99	11	50	28	11	82.7	45.0	33,937
Female	158	100	41	49	9	0	97.0	42.0	151	158	100	41	49	9	0	97.0	42.0	151	34,432	100	22	51	21	6	88.8	55.0	32,528
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	20,380	99	7	39	38	16	75.0	49.0	18,526
Non-Title I	315	100	33	56	10	1	96.5	38.0	301	317	100	33	56	10	1	96.4	38.0	301	50,583	100	20	55	19	6	90.0	51.0	47,939
Non-Low Income	296	100	34	56	8	1	97.0	38.0	282	298	100	34	56	9	1	96.9	38.0	282	48,145	100	21	56	18	5	91.2	51.0	45,867
LEP	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	2,943	98	2	16	41	41	53.9	52.0	2,255
FLEP	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	2,195	99	9	44	36	11	79.4	58.0	2,077
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	419	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	74	99	24	35	30	11	85.5	55.0	64
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	1,391	99	16	50	26	8	86.0	48.5	1,294
□																											
All Students																											
2009	315	100	33	56	10	1	96.5	38.0	301	317	100	33	56	10	1	96.4	38.0	301	70,999	100	16	50	24	9	85.7	50.0	66,471
2008	306	100	30	56	13	1	95.5	37.0	289	309	99	30	56	13	1	95.6	37.0	289	71,575	99	15	52	24	8	86.2	50.0	65,494



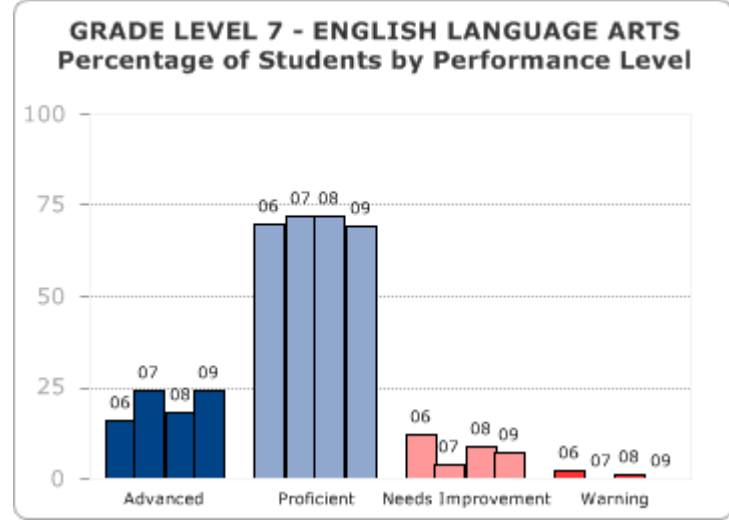
GRADE LEVEL 6 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	62	100	15	42	35	8	81.5	28.0	60	64	100	14	41	36	9	80.9	28.0	60	13,384	99	4	15	32	49	55.5	41.0	11,509
LEP/FLEP	12	100	42	25	25	8	85.4	N/A	12	12	100	42	25	25	8	85.4	N/A	12	5,205	100	9	21	30	40	58.4	53.0	4,371
Low-Income	19	100	21	37	26	16	77.6	N/A	19	19	100	21	37	26	16	77.6	N/A	19	22,870	99	9	25	35	31	63.8	45.0	20,644
African American/Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,646	99	8	24	36	32	62.3	46.0	4,986
Asian	25	100	72	20	4	4	95.0	61.0	25	25	100	72	20	4	4	95.0	61.0	25	3,441	100	45	31	15	8	88.6	62.0	3,168
Hispanic/Latino	10	100	30	40	30	0	92.5	N/A	9	10	100	30	40	30	0	92.5	N/A	9	9,630	99	7	22	34	36	60.3	46.0	8,515
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	220	99	12	30	33	25	70.1	46.0	203
White	272	100	52	35	11	2	94.7	53.0	258	274	100	52	35	11	2	94.4	53.0	258	50,656	100	27	36	25	11	82.8	50.0	48,321
Other Subgroups																											
Male	157	100	53	35	10	2	95.2	55.0	150	159	100	52	35	11	3	94.8	55.0	150	36,584	100	24	32	26	18	77.8	49.0	34,001
Female	158	100	54	32	11	2	94.1	54.0	150	158	100	54	32	11	2	94.1	54.0	150	34,478	100	23	34	28	15	78.7	51.0	32,550
Title I	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	20,450	99	11	26	34	29	65.2	47.0	18,578
Non-Title I	315	100	54	34	11	2	94.7	54.0	300	317	100	53	33	11	2	94.5	54.0	300	50,612	100	29	36	24	11	83.5	51.0	47,973
Non-Low Income	296	100	56	33	10	1	95.8	56.0	281	298	100	55	33	10	1	95.6	56.0	281	48,192	100	31	37	23	10	85.1	52.0	45,907
LEP	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	2,999	99	5	14	28	52	49.3	51.0	2,285
FLEP	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	2,206	100	14	30	33	23	70.6	55.0	2,086
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	469	100	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	75	100	23	35	25	17	81.3	47.5	64
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	1,394	99	24	31	28	17	77.7	48.0	1,294
All Students																											
2009	315	100	54	34	11	2	94.7	54.0	300	317	100	53	33	11	2	94.5	54.0	300	71,085	100	24	33	27	16	78.2	50.0	66,556
2008	306	100	49	37	11	3	94.2	46.0	289	309	99	49	36	11	4	94.0	46.0	289	71,679	100	23	33	26	18	77.6	50.0	65,489



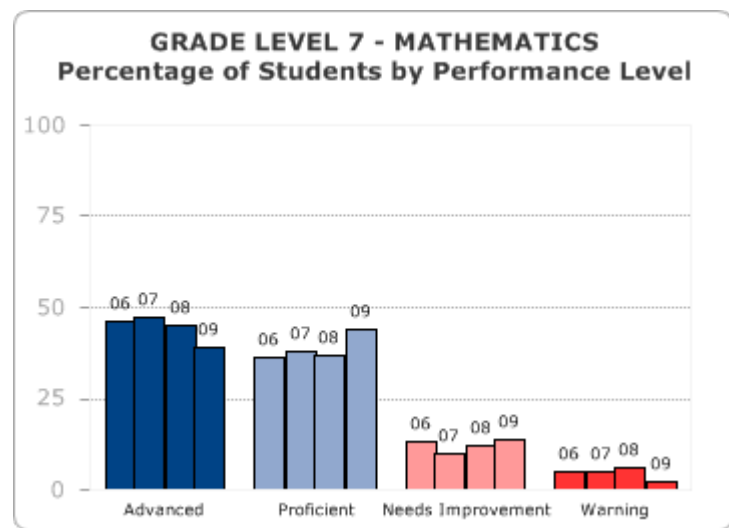
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	51	100	2	71	27	0	91.2	34.0	51	56	97	2	70	27	2	89.7	33.5	54	13,193	98	1	27	44	27	69.0	41.0	11,316
LEP/FLEP	9	-	-	-	-	-	-	-	-	10	100	10	80	10	0	97.5	N/A	7	4,446	98	2	28	42	27	65.4	51.0	3,652
Low-Income	13	100	8	54	38	0	86.5	N/A	13	15	100	7	60	33	0	88.3	N/A	13	22,585	98	4	44	38	14	77.7	45.0	20,198
African American/Black	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	5,792	99	4	46	37	13	78.6	47.0	5,058
Asian	41	100	34	63	2	0	98.8	42.0	39	42	100	33	64	2	0	98.8	42.0	39	3,526	99	26	53	17	4	92.1	58.5	3,274
Hispanic/Latino	10	100	10	60	30	0	92.5	N/A	9	11	100	9	55	36	0	88.6	N/A	9	9,609	98	4	39	40	17	74.6	46.0	8,368
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	195	99	8	53	29	11	83.2	49.5	174
White	240	100	22	72	6	0	98.1	44.0	236	248	99	21	71	7	0	97.6	43.0	239	51,146	99	16	61	19	4	91.5	50.0	48,627
Other Subgroups																											
Male	144	100	10	79	10	0	96.5	36.0	141	150	99	10	78	12	0	95.8	36.0	142	36,967	99	9	55	27	9	85.5	46.0	34,199
Female	160	100	36	60	4	0	98.9	53.5	156	165	99	35	61	4	1	98.5	53.5	158	34,679	99	19	57	19	5	91.0	54.0	32,569
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	17,433	99	4	44	39	13	77.7	45.0	15,582
Non-Title I	304	100	24	69	7	0	97.8	43.0	297	315	99	23	69	8	0	97.2	42.5	300	54,213	99	17	60	18	5	91.5	51.0	51,186
Non-Low Income	291	100	25	70	5	0	98.3	42.5	284	300	99	24	69	6	0	97.7	42.0	287	49,061	99	19	62	16	3	93.0	52.0	46,570
LEP	2	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	2,642	97	0	15	46	39	54.8	49.0	1,950
FLEP	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	1,804	99	4	49	37	9	81.0	55.0	1,702
1st Yr LEP*	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	457	98	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	99	98	15	42	24	18	79.0	52.0	85
Multi-race - Non-Hispanic/Latino	10	100	50	40	10	0	95.0	N/A	10	11	100	45	45	9	0	95.5	N/A	10	1,279	99	14	56	23	7	87.9	51.0	1,182
All Students																											
2009	304	100	24	69	7	0	97.8	43.0	297	315	99	23	69	8	0	97.2	42.5	300	71,696	99	14	56	23	7	88.1	50.0	66,777
2008	309	100	18	72	9	1	96.6	46.0	305	318	100	18	70	10	2	96.3	46.0	307	72,799	99	12	57	23	8	87.3	50.0	66,293



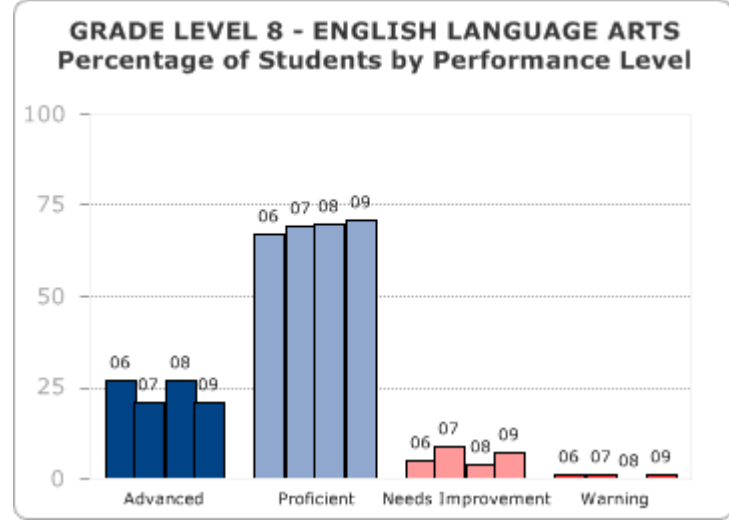
GRADE LEVEL 7 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	51	100	10	43	35	12	78.4	34.0	51	56	97	9	39	36	16	76.3	32.0	54	13,264	98	2	11	28	59	49.3	43.0	11,330
LEP/FLEP	9	-	-	-	-	-	-	-	-	10	100	60	20	20	0	95.0	N/A	7	4,531	99	5	15	28	52	50.4	53.0	3,704
Low-Income	13	100	31	38	23	8	84.6	N/A	13	15	100	27	40	27	7	85.0	N/A	13	22,747	99	5	21	35	39	57.9	45.0	20,364
African American/Black	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	5,831	99	3	20	35	42	55.8	45.0	5,102
Asian	41	100	71	27	2	0	99.4	64.0	39	42	100	69	26	5	0	98.8	64.0	39	3,537	100	36	34	19	11	85.7	58.0	3,280
Hispanic/Latino	10	100	20	50	20	10	85.0	N/A	9	11	100	18	45	18	18	79.5	N/A	9	9,693	99	4	18	32	45	54.2	45.0	8,458
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	195	99	4	30	32	33	64.4	42.0	173
White	240	100	35	48	15	2	93.6	50.5	236	248	99	34	47	15	4	92.6	50.0	239	51,300	100	18	38	29	15	78.8	51.0	48,771
Other Subgroups																											
Male	144	100	38	45	13	3	93.2	50.0	141	150	99	37	44	13	6	91.2	50.0	142	37,128	99	16	33	28	23	73.2	49.0	34,351
Female	160	100	41	43	15	1	93.9	55.0	156	165	99	39	43	16	2	93.8	54.5	158	34,809	100	16	34	31	20	74.4	52.0	32,699
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	17,548	99	5	21	35	38	57.9	46.0	15,711
Non-Title I	304	100	39	44	14	2	93.6	52.0	297	315	99	38	43	15	4	92.5	52.0	300	54,389	100	19	37	28	16	78.9	51.0	51,339
Non-Low Income	291	100	40	44	14	2	94.0	53.0	284	300	99	39	44	14	4	92.9	52.0	287	49,190	100	21	39	27	13	81.1	52.0	46,686
LEP	2	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	2,725	99	2	9	24	65	41.6	53.0	1,997
FLEP	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	1,806	99	9	25	34	32	63.6	53.0	1,707
1st Yr LEP*	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	511	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	98	100	15	21	27	37	63.8	52.5	84
Multi-race - Non-Hispanic/Latino	10	100	40	20	30	10	82.5	N/A	10	11	100	36	27	27	9	84.1	N/A	10	1,283	99	16	32	30	23	72.3	49.0	1,182
All Students																											
2009	304	100	39	44	14	2	93.6	52.0	297	315	99	38	43	15	4	92.5	52.0	300	71,975	99	16	33	30	21	73.8	50.0	67,061
2008	308	100	45	37	12	6	91.5	60.0	304	317	100	44	36	13	7	90.9	60.0	306	73,169	99	15	32	29	24	71.8	50.0	66,483



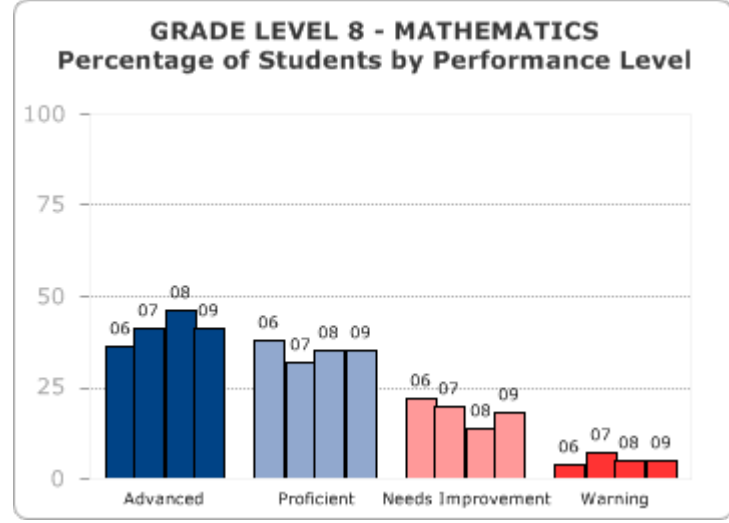
GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS

Student Group	School						District						State														
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	47	100	6	55	34	4	85.1	29.0	46	51	100	6	51	35	8	85.3	28.5	48	13,315	98	2	38	36	25	73.6	43.0	11,549
LEP/FLEP	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	3,724	98	2	34	35	29	66.7	58.0	2,911
Low-Income	21	100	5	76	14	5	91.7	28.0	21	21	100	5	76	14	5	91.7	28.0	21	22,934	99	5	56	27	13	82.6	49.0	20,621
African American/Black	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	6,119	98	6	57	25	11	84.0	53.0	5,440
Asian	34	100	41	59	0	0	100.0	52.5	32	34	100	41	59	0	0	100.0	52.5	32	3,494	99	28	57	11	4	93.9	62.0	3,244
Hispanic/Latino	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	9,692	98	4	52	28	16	79.6	51.0	8,534
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	215	96	8	55	27	9	84.9	46.0	199
White	261	100	18	75	7	1	97.1	35.0	256	265	100	17	74	7	2	97.0	35.0	258	52,186	99	18	67	12	4	94.0	49.0	49,995
Other Subgroups																											
Male	154	99	11	78	9	2	95.5	33.0	151	156	99	11	77	9	3	95.5	33.0	151	37,539	99	11	64	17	8	89.1	51.0	34,993
Female	160	100	31	65	4	0	98.6	40.0	156	162	100	30	64	6	0	98.3	40.0	158	35,548	99	20	63	13	4	93.2	49.0	33,694
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	17,389	99	5	57	26	12	83.1	51.0	15,712
Non-Title I	314	100	21	71	7	1	97.1	37.0	307	318	100	21	70	7	2	96.9	36.0	309	55,698	99	19	65	12	4	93.6	50.0	52,975
Non-Low Income	293	100	22	71	6	1	97.4	37.0	286	297	100	22	70	7	1	97.3	37.0	288	50,153	99	20	67	10	3	95.0	50.0	48,066
LEP	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	2,461	98	1	23	38	39	58.4	57.0	1,733
FLEP	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	1,263	99	4	57	29	10	83.0	59.0	1,178
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	452	98	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	81	99	14	47	23	16	82.4	50.0	63
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	1,300	99	19	60	15	6	91.0	53.0	1,212
All Students																											
2009	314	100	21	71	7	1	97.1	37.0	307	318	100	21	70	7	2	96.9	36.0	309	73,140	99	15	63	15	6	91.1	50.0	68,699
2008	270	100	27	70	4	0	98.8	51.0	265	273	100	26	70	4	0	98.6	50.5	266	73,268	99	12	63	18	7	89.3	49.0	67,539



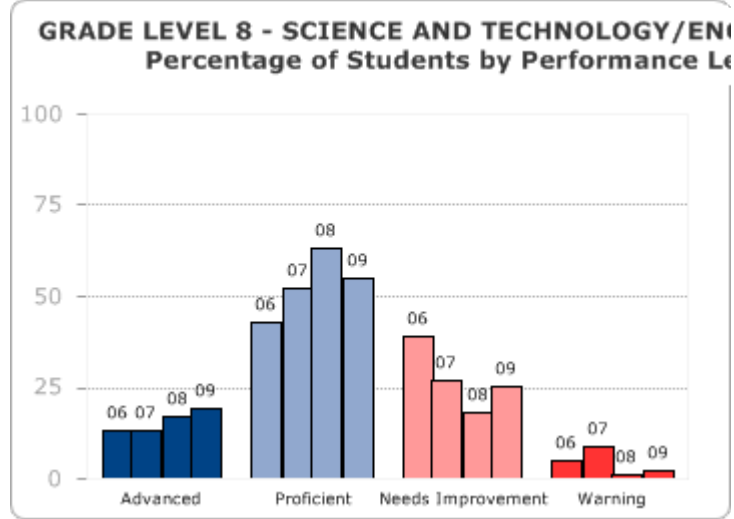
GRADE LEVEL 8 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	47	100	11	21	45	23	68.6	55.5	46	51	100	10	20	41	29	68.1	54.5	48	13,314	98	3	9	26	62	47.4	45.0	11,593
LEP/FLEP	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	3,741	99	5	13	23	59	47.1	55.0	2,959
Low-Income	21	100	24	24	38	14	73.8	47.0	21	21	100	24	24	38	14	73.8	47.0	21	22,948	99	7	18	31	44	56.0	47.0	20,777
African American/Black	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	6,157	98	6	18	31	45	54.5	50.0	5,510
Asian	34	100	59	32	9	0	97.1	52.0	32	34	100	59	32	9	0	97.1	52.0	32	3,487	99	41	27	20	11	84.7	58.0	3,250
Hispanic/Latino	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	9,686	98	6	16	29	49	52.4	48.0	8,601
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	218	97	8	21	29	41	58.0	49.5	198
White	261	100	39	37	19	5	90.4	43.0	256	265	100	39	36	18	6	90.0	42.5	258	52,203	99	24	32	27	17	78.1	50.0	50,135
Other Subgroups																											
Male	154	99	41	33	18	8	88.5	43.0	151	156	99	40	33	18	9	88.6	43.0	151	37,564	99	21	27	27	25	72.2	49.0	35,190
Female	160	100	42	38	19	2	92.5	45.0	156	162	100	41	37	19	3	91.7	45.0	158	35,567	99	20	30	28	22	73.5	52.0	33,784
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	17,413	99	8	19	31	42	56.8	48.0	15,864
Non-Title I	314	100	41	35	18	5	90.5	45.0	307	318	100	41	35	18	6	90.2	45.0	309	55,718	99	24	31	27	18	77.8	51.0	53,110
Non-Low Income	293	100	43	36	17	4	91.7	45.0	286	297	100	42	36	17	5	91.3	45.0	288	50,183	99	27	33	26	14	80.5	52.0	48,197
LEP	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	2,485	98	3	9	20	68	41.0	55.0	1,786
FLEP	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	1,256	99	9	21	31	40	59.2	56.0	1,173
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	508	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	81	98	7	30	30	33	63.9	48.0	63
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	1,299	99	22	25	28	25	71.5	49.0	1,217
All Students																											
2009	314	100	41	35	18	5	90.5	45.0	307	318	100	41	35	18	6	90.2	45.0	309	73,170	99	20	28	28	23	72.8	50.0	68,985
2008	270	100	46	35	14	5	91.4	37.0	265	274	100	46	35	14	5	91.2	37.0	266	73,365	99	19	30	27	24	72.0	51.0	67,531



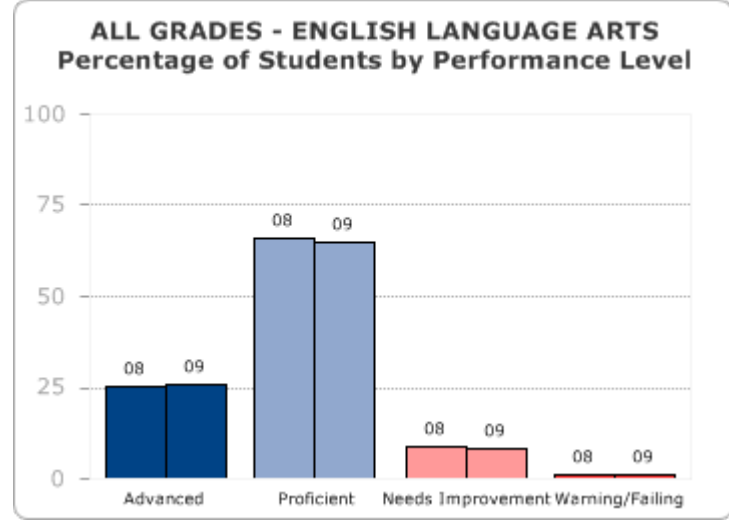
GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	47	100	4	30	57	9	69.1	N/A	N/A	51	100	4	27	55	14	68.6	N/A	N/A	13,243	97	1	10	36	53	49.1	N/A	N/A
LEP/FLEP	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	3,728	98	0	7	30	62	40.7	N/A	N/A
Low-Income	21	100	10	48	43	0	86.9	N/A	N/A	21	100	10	48	43	0	86.9	N/A	N/A	22,825	98	1	15	43	40	52.8	N/A	N/A
African American/Black	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	6,135	98	0	13	43	44	50.2	N/A	N/A
Asian	34	100	35	41	24	0	92.6	N/A	N/A	34	100	35	41	24	0	92.6	N/A	N/A	3,485	99	9	41	35	15	76.3	N/A	N/A
Hispanic/Latino	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	9,611	98	1	12	40	48	48.3	N/A	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	217	97	3	18	46	33	57.9	N/A	N/A
White	261	100	16	59	24	2	90.5	N/A	N/A	265	100	16	58	24	3	90.1	N/A	N/A	52,117	99	5	42	40	13	76.2	N/A	N/A
Other Subgroups																											
Male	154	99	16	57	27	1	90.1	N/A	N/A	156	99	15	56	26	2	90.1	N/A	N/A	37,461	99	5	36	39	21	71.0	N/A	N/A
Female	160	100	22	53	23	3	90.5	N/A	N/A	162	100	22	52	23	3	89.8	N/A	N/A	35,482	99	4	34	42	20	69.3	N/A	N/A
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	17,315	98	1	16	43	41	52.6	N/A	N/A
Non-Title I	314	100	19	55	25	2	90.3	N/A	N/A	318	100	19	54	25	3	89.9	N/A	N/A	55,628	99	5	41	40	14	75.7	N/A	N/A
Non-Low Income	293	100	19	55	24	2	90.5	N/A	N/A	297	100	19	55	24	3	90.2	N/A	N/A	50,118	99	6	44	39	11	78.1	N/A	N/A
LEP	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	2,478	98	0	4	23	73	35.2	N/A	N/A
FLEP	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	1,250	98	1	15	43	41	51.8	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	508	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	81	98	1	32	31	36	63.0	N/A	N/A
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	1,297	99	5	35	42	19	70.1	N/A	N/A
All Students																											
2009	314	100	19	55	25	2	90.3	N/A	N/A	318	100	19	54	25	3	89.9	N/A	N/A	72,982	99	4	35	40	21	70.2	N/A	N/A
2008	270	100	17	63	18	1	92.8	N/A	N/A	274	100	17	63	18	2	92.4	N/A	N/A	73,203	99	3	36	39	22	69.1	N/A	N/A



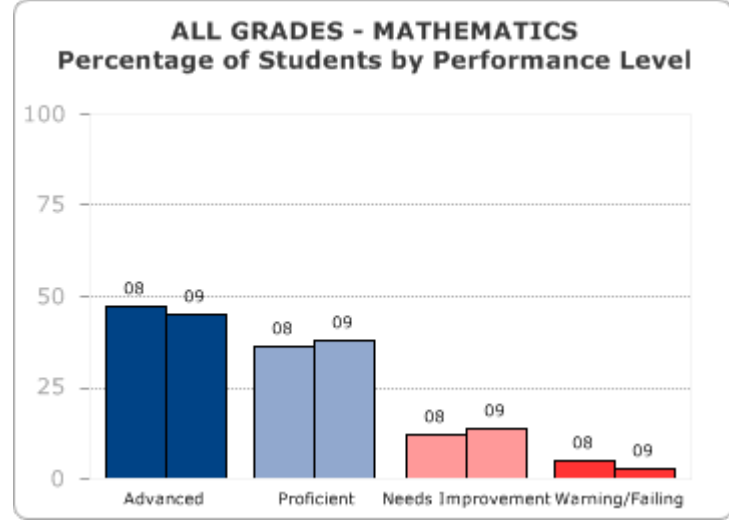
ALL GRADES - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	160	100	6	59	33	3	87.7	29.0	157	392	99	10	52	33	5	87.1	42.0	313	89,677	98	2	26	42	29	67.8	40.0	66,224
LEP/FLEP	30	100	17	63	20	0	92.5	46.0	28	86	98	29	49	19	3	90.4	55.0	51	36,592	98	3	27	43	27	64.8	51.0	23,482
Low-Income	53	100	9	62	26	2	89.2	35.0	53	107	97	17	55	25	3	90.0	45.0	84	157,793	99	5	40	39	16	75.5	45.0	118,989
African American/Black	7	-	-	-	-	-	-	-	-	21	100	19	48	29	5	85.7	N/A	15	40,098	99	6	41	38	15	76.3	48.0	30,107
Asian	100	100	42	54	4	0	98.5	50.5	96	229	98	52	43	4	0	98.5	62.0	173	24,556	99	26	48	20	6	89.5	60.0	18,925
Hispanic/Latino	27	100	26	48	26	0	91.7	46.0	25	61	98	25	52	23	0	92.2	53.0	46	68,042	98	5	36	40	19	72.6	46.0	49,717
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,346	98	9	48	32	10	81.7	47.0	1,089
White	773	100	24	68	8	1	97.3	38.0	751	1,884	100	35	55	9	1	96.5	54.0	1,524	354,294	99	19	55	21	5	90.2	50.0	288,750
Other Subgroups																											
Male	455	100	16	73	10	1	96.0	34.0	442	1,180	99	29	59	11	2	95.8	51.0	906	256,002	99	12	50	28	10	84.2	47.0	201,735
Female	478	100	36	58	6	0	98.2	45.0	463	1,087	100	45	47	8	0	97.4	59.0	900	242,663	99	21	52	22	6	88.9	53.0	194,583
Title I		-	-	-	-	-	-	-	-	77	100	22	56	21	1	93.8	61.5	60	133,053	99	5	39	40	16	75.0	46.0	98,091
Non-Title I	933	100	26	65	8	1	97.1	39.0	905	2,190	99	37	53	9	1	96.6	55.0	1,746	365,612	99	20	55	20	5	90.7	51.0	298,227
Non-Low Income	880	100	27	66	7	0	97.6	39.0	852	2,160	99	37	53	8	1	96.9	56.0	1,722	340,872	99	21	56	19	4	91.6	52.0	277,329
LEP	10	100	10	50	40	0	85.0	N/A	8	44	96	16	45	32	7	83.0	N/A	18	24,008	98	1	18	46	35	57.2	48.0	13,474
FLEP	20	100	20	70	10	0	96.3	46.0	20	42	100	43	52	5	0	98.2	48.0	33	12,584	99	7	44	38	11	79.3	54.0	10,008
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	22	100	0	23	41	36	58.0	N/A	12
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	563	97	15	46	26	12	84.1	51.0	389
Multi-race - Non-Hispanic/Latino	26	100	42	54	4	0	98.1	36.0	26	72	100	42	54	3	1	97.9	53.0	48	9,766	99	16	49	27	8	85.8	50.0	7,341
All Students																											
2009	933	100	26	65	8	1	97.1	39.0	905	2,267	99	36	53	9	1	96.5	55.0	1,806	499,025	99	16	51	25	8	86.5	50.0	396,371
2008	885	100	25	66	9	1	96.9	45.0	859	2,151	99	36	53	11	1	96.2	54.0	1,483	501,261	99	14	50	27	9	85.2	50.0	329,788



ALL GRADES - MATHEMATICS

Student Group	School									District									State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W						
AYP Subgroups																														
Stud. w/ Disab	160	100	12	36	38	14	76.7	37.0	157	392	98	14	39	34	12	80.9	45.0	312	89,871	98	4	16	33	47	56.9	43.0	66,303			
LEP/FLEP	30	100	53	20	20	7	87.5	54.0	28	87	100	44	33	18	5	90.8	57.5	52	36,981	99	8	21	33	38	59.2	49.0	23,757			
Low-Income	53	100	25	32	30	13	77.8	39.0	53	107	98	25	38	26	10	82.0	42.0	83	158,289	99	9	24	36	31	64.5	44.0	119,659			
African American/Black	7	-	-	-	-	-	-	-	-	22	100	23	32	41	5	80.7	N/A	16	40,235	99	8	23	37	32	62.7	46.0	30,260			
Asian	100	100	67	27	5	1	97.5	61.5	96	232	99	72	21	6	0	98.0	65.0	174	24,624	100	42	31	19	8	87.6	60.0	18,987			
Hispanic/Latino	27	100	22	41	30	7	84.3	66.0	25	61	98	28	38	28	7	85.7	57.5	46	68,363	99	8	22	35	35	61.4	44.0	50,091			
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,351	98	13	29	34	24	70.1	47.0	1,090			
White	773	100	43	40	15	3	92.9	48.0	750	1,882	99	49	36	13	3	94.0	55.0	1,524	354,557	99	27	36	26	11	83.0	51.0	289,352			
Other Subgroups																														
Male	455	100	44	38	14	4	92.3	48.0	442	1,184	99	51	33	12	3	93.9	57.0	909	256,497	99	24	32	28	17	78.1	50.0	202,538			
Female	478	100	46	38	15	2	93.5	50.5	462	1,085	99	51	34	13	2	94.2	56.0	899	242,977	99	23	33	29	15	78.9	50.0	194,984			
Title I		-	-	-	-	-	-	-	-	77	100	26	56	17	1	93.5	45.0	60	133,536	99	9	25	37	29	65.0	46.0	98,715			
Non-Title I	933	100	45	38	14	3	92.9	50.0	904	2,192	99	52	33	13	3	94.1	57.0	1,748	365,938	99	29	35	25	11	83.5	51.0	298,807			
Non-Low Income	880	100	46	38	14	2	93.8	50.0	851	2,162	99	52	33	12	2	94.7	57.0	1,725	341,185	99	30	36	25	9	85.0	52.0	277,863			
LEP	10	100	40	10	40	10	77.5	N/A	8	45	100	31	33	29	7	86.1	N/A	19	24,378	99	5	17	32	46	53.1	48.0	13,727			
FLEP	20	100	60	25	10	5	92.5	62.5	20	42	100	57	33	7	2	95.8	54.0	33	12,603	99	14	29	34	23	70.8	52.0	10,030			
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-			
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	23	100	0	26	30	43	55.4	N/A	12			
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	570	98	21	29	28	22	74.5	50.0	392			
Multi-race - Non-Hispanic/Latino	26	100	62	15	19	4	91.3	69.5	26	72	100	65	21	13	1	95.1	59.0	48	9,774	99	23	31	29	17	77.5	49.0	7,350			
All Students																														
2009	933	100	45	38	14	3	92.9	50.0	904	2,269	99	51	34	13	3	94.1	57.0	1,808	499,717	99	23	32	28	16	78.5	50.0	397,572			
2008	884	100	47	36	12	5	92.4	48.0	858	2,150	99	52	34	12	3	94.1	55.0	1,483	501,976	99	24	31	28	17	77.7	50.0	330,279			



McCall Middle:
2009 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	Very High	On Target
MATHEMATICS	No Status	Very High	On Target

To make Adequate Yearly Progress in 2009, a student group must meet (A) a student participation requirement, either (B) the State's 2009 performance target for that subject or (C) the group's own 2009 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2009
	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2008	Met Target	Actual	
ENGLISH LANGUAGE ARTS									
Aggregate	Yes	100	Yes	97.1	Yes	0.2	Yes	96.1	Yes
Lim. English Prof.	-	-	-	92.5	-	-	-	-	-
Special Education	Yes	100	No	87.7	Yes	0.2	Yes	95.4	Yes
Low Income	Yes	100	No	89.2	No	-3.5	Yes	94.7	No
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	Yes	100	Yes	98.5	Yes	-1.5	Yes	97.9	Yes
Hispanic	-	-	-	91.7	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	97.3	Yes	0.3	Yes	95.9	Yes
MATHEMATICS									
Aggregate	Yes	100	Yes	92.9	Yes	0.5	Yes	96.1	Yes
Lim. English Prof.	-	-	-	87.5	-	-	-	-	-
Special Education	Yes	100	No	76.7	Yes	3.3	Yes	95.4	Yes
Low Income	Yes	100	No	77.8	Yes	0.4	Yes	94.7	Yes
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	Yes	100	Yes	97.5	Yes	-0.6	Yes	97.9	Yes
Hispanic	-	-	-	84.3	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	92.9	Yes	0.3	Yes	95.9	Yes

Adequate Yearly Progress History											NCLB Accountability Status
	2001	2002	2003	2004	2005	2006	2007	2008	2009		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	Yes	Yes	Yes	Yes	Yes	Yes	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	Yes	Yes	No	Yes	No	Yes	Yes	

McCall Middle:
AYP Data Detail

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (90.2)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	941	940	100	Yes	933	97.1	Yes	96.9	0.5	96.9-99.9	Yes	96.1	-0.8	Yes	Yes
Lim. English Prof.	32	32	-	-	30	92.5	-	-	-	-	-	-	-	-	-
Special Education	160	160	100	Yes	160	87.7	No	87.5	2.1	87.5-92.1	Yes	95.4	-0.5	Yes	Yes
Low Income	56	56	100	Yes	53	89.2	No	92.7	1.2	92.7-98.4	No	94.7	-0.4	Yes	No
Afr. Amer./Black	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	102	102	100	Yes	100	98.5	Yes	100.0	0.0	100.0-100.0	Yes	97.9	-0.8	Yes	Yes
Hispanic	28	28	-	-	27	91.7	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	777	776	100	Yes	773	97.3	Yes	97.0	0.5	97.0-100.0	Yes	95.9	-0.8	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (84.3)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	941	940	100	Yes	933	92.9	Yes	92.4	1.3	92.4-96.2	Yes	96.1	-0.8	Yes	Yes
Lim. English Prof.	32	32	-	-	30	87.5	-	-	-	-	-	-	-	-	-
Special Education	160	160	100	Yes	160	76.7	No	73.4	4.4	75.3-80.3	Yes	95.4	-0.5	Yes	Yes
Low Income	56	56	100	Yes	53	77.8	No	77.4	3.8	77.4-85.7	Yes	94.7	-0.4	Yes	Yes
Afr. Amer./Black	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	102	102	100	Yes	100	97.5	Yes	98.1	0.3	98.1-100.0	Yes	97.9	-0.8	Yes	Yes
Hispanic	28	28	-	-	27	84.3	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	777	776	100	Yes	773	92.9	Yes	92.6	1.2	92.6-96.3	Yes	95.9	-0.8	Yes	Yes

Adequate Yearly Progress History											NCLB Accountability Status
	2001	2002	2003	2004	2005	2006	2007	2008	2009		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	Yes	Yes	Yes	Yes	Yes	Yes	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	Yes	Yes	No	Yes	No	Yes	Yes	

About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

Student Groups (as of October 1, 2009)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2009 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

SGP: Each student with at least two consecutive years of MCAS scores will receive a student growth percentile, which measures how much the student changed relative to other students statewide with similar score histories from one year to the next. Student growth percentiles range from 1 to 99, where higher numbers represent higher growth and lower numbers represent lower growth. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles on the next year's test. Growth percentiles are calculated in ELA and mathematics for students in grades 4 through 8 and for grade 10.

Accountability Data (2009)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

Accountability Status Labels

I1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)

I1/2-A: Identified for Improvement (Year 1 or 2)

CA-S: Identified for Corrective Action - Subgroups only

CA-A: Identified for Corrective Action

RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)

RST1/2: Identified for Restructuring (Year 1 or 2)

UR: Under Review

For more information on the No Child Left Behind Act, please visit
<http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the
<http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit
<http://profiles.doe.mass.edu/help/data.aspx>.